



Happy Hollow

Christian Academy

PreK - 12th

Student and Parent Handbook

2025-2026

HHCA Motto

Every Child is a Gift!

Every Child is **Gifted!**

Lindsey Attaway, Head of School

Welcome!

We would like to take this opportunity to welcome you and your family to Happy Hollow Christian Academy.

Family is very important to us at Happy Hollow. We understand that leaving your child in the care of others can be a difficult decision. Our highly trained and dedicated staff will nurture and care for your child to help facilitate a smooth transition to HHCA.

This manual outlines what you may expect from our school and what we expect from you in return. We hope it will be helpful. Feel free to contact Lindsey Attaway with any questions in relation to our policies and procedures.

We hope your family's time at Happy Hollow Christian Academy will be an enriching and delightful experience!

Lindsey Attaway, Head of School

Facility Contact Information

Lindsey Attaway, Head of School

Email: Lindsey Attaway, lattaway@hhca.education

*See website for teacher/staff contacts

Campus 1(PreK-2nd) and School Physical Mailing Address

Happy Hollow Christian Academy

478-946-0063

156 East Main Street

Irwinton, Ga 31042

Campus 2 (3rd-12th)

495 Cross Justice Road

478-979-1007

Irwinton, Ga 31042

Website: happyhollowca.com

Facebook Page: Happy Hollow Christian Academy

Community Resources:

Local Fire Department

478- 946-3463

Local Police Department

478-946-2811

East Wilkinson County Public Library

478-946-2778

Wilkinson County Department of Family and Children's Services

478-946-2005

Wilkinson County Health Department

478-946-2226

Children's Medical Services

478-751-6253/

478-751-6117

VISION

Students will know Jesus Christ as Lord and Savior, Creator and Sustainer and reflect His character in their daily lives. They will reach their academic potential and exercise their gifts and talents to the glory of God.

MISSION

1. Teach students biblical truth and how to apply it in life situations.
2. Provide students with spiritual and academic goals and the resources to meet them.
3. Help students pursue and develop their God-given gifts and talents.
4. Develop students' commitment to serve and witness to others in Jesus' name.

CORE VALUES

Safety

“So, the wall was completed on the twenty-fifth of Elul, in fifty-two days. When all our enemies heard about this, all the surrounding nations were afraid and lost their self-confidence, because they realized that this work had been done with the help of our God.” Nehemiah 6:15-16

Compassion

“When he saw the crowds, he had compassion on them, because they were harassed and helpless, like sheep without a shepherd.” Matthew 9:36

Christian Character

“You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.” Matthew 5:14-16

Integrity

“For we are taking pains to do what is right, not only in the eyes of the Lord but also in the eyes of man.” 2 Corinthians 8:21

Community

“And over all these virtues put on love, which binds them all together in perfect unity.” Colossians 3:23-24

Academic Excellence

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” Colossians 3:23-24

Life

“For you created my inmost being; you knit me together in my mothers womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. My frame was not hidden from you when I was made in the secret place, when I was woven together in the depths of the earth. Your eyes saw my unformed body: all the days ordained for me were written in your book before one of them came to be.” Psalm 139:13-16

STATEMENT OF FAITH

1. We believe the Bible is the inspired, true, inerrant and authoritative Word of God. It is the ultimate authority for all matters of belief and behavior. 2 Tim 3:16, 2 Peter 1:19-21
2. We believe in the One True God, Creator of all things, eternally existing in three persons: Father, Son and Holy Spirit. Gen 1:1, John 1:1-3, Deut 6:4, Matt 1:23, Matt 28:18-20, John 4:24, John 10:30, 2 Cor 13:14
3. We believe in the deity of Jesus Christ (fully God), His miraculous conception by the Holy Spirit, His virgin birth (fully man), His sinless life, His substitutionary death on a cross, His bodily resurrection, His ascension to the right hand of God the Father, and His personal, imminent return in power and glory as King of kings and Lord of Lords. John 1:1-3, Matt 1:18-23, 2 Cor 5:21, 1 Cor 15:3-4, Heb 10:11-13, Eph 1:15-21, Acts 1:19-11, Rev 19:11-16, Titus 2:11-14
4. We believe that man and woman were created by and for God, but through disobedience, became alienated from God, resulting in both physical and spiritual death. Consequently, all people are sinners by nature, separated from God and unable to attain life by their own merits or works. Gen 1:27, Isaiah 43:7, Col 1:15-17, Gen 2:16-17, Rom 3:23, Eph 2:1-3
5. We believe that God, being rich in mercy, and because of His great love for us, sent His Son to die for us, even while we were still sinners. Salvation, or eternal life with God, is available as a free gift from God for any who confess Jesus as Lord and believe that God raised Him from the dead. In fact, there is no other name (Jesus) by which we are saved, and no other way to the Father except through the Son. Rom 5:6-11, Eph 2:4-9, Rom 10:8-11, Acts 4:11-12, John 14:6
6. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. John 14:15-17, John 16:7-15, John 7:37-39, Acts 1:8, 1 Cor 3:16-17, Gal 5:16-25
7. We believe in the resurrection of both the saved and the lost; the saved unto eternal life and the lost unto eternal punishment. Matt 25:46, 1 Thes 4:15-17, Rev 20:11-15
8. We believe that because God created only two genders at birth, male and female, and because he defined marriage as the union of a man and a woman, all other relationships that promote union or sexual intimacy between two members of the same sex or gender are abhorrent and detestable to God. These practices are sinful and at odds with the Christian faith and

lifestyle and are not to be accepted, tolerated or promoted in any way. The school shall also refrain from any activities such as cross-dressing that may promote gender confusion. Gen 1:27, Gen 2:24, Deut 22:5, Mark 10:6-9, Rom 1:24-27

CORE PRINCIPLES

1. All children are created in the image of God, are uniquely special and have purpose in life.
2. Children should be given a foundation in Christ and God's Word to facilitate their understanding of God and their efforts to come to know Him in a personal way through faith in Jesus Christ. This foundation should also help them to mature into responsible and disciplined adults who show the love of Christ in their lives.
3. We believe the right and responsibility to train children belongs primarily to the parent(s) and that we are here to support the parent(s) in their efforts to raise a Godly child.
4. We are committed to teaching children all academic subject matters not only with excellence, but from a biblical worldview. We believe it is important for a child to develop not just knowledge of various subjects, but the wisdom to know how to apply what they learn.
5. We believe that all staff members should behave in a Christian manner so that their influence on children is positive and leads them to a better understanding of who God is and how they can come to know Him in a personal way.

SCHOOL HISTORY AND FUTURE

Happy Hollow Christian Academy, Inc. (HHCA) was founded in 2010, as a childcare center named Happy Hollow Daycare. The center was established by Keith and Lynn Mills and their daughter, Lindsey Attaway. It began as a program to provide high quality care and love to the community of children in Wilkinson and surrounding counties. For 7 years the business reached many families and helped to raise up children knowing and seeing the love of Jesus Christ. In June of 2016, the Director of School began the process of transitioning the childcare center to a private Christian School.

In June of 2017, the daycare became a non-profit organization and private Christian School. We now provide care for infants through 12th grade with a Biblical based education from a Christian worldview. We believe that students need a foundation of biblical knowledge to shape their view of the world around them. At HHCA, we want to teach and show students that the Bible and the God of the Bible are relevant to their lives, in their academic studies and in their daily life experiences. In support of our mission, our curriculum has a strong biblical integration and academic excellence at its core.

POLICIES & PROCEDURES

SCHOOL ACCREDITATIONS

HHCA is accredited through the Georgia Accrediting Commission. You can learn more about GAC by visiting the website <http://gac.coe.uga.edu/>. HHCA is also seeking to be accredited through the Association of Christian Schools International. ACSI's mission is "***To strengthen Christian schools and equip Christian educators worldwide as they prepare students academically and inspire them to become devoted followers of Jesus Christ.***" To learn more about ACSI visit <https://www.acsi.org/>.

PERSONNEL STANDARDS AND CERTIFICATION

All employees will be required to complete a fingerprint based criminal records check. It is the intent of Happy Hollow Christian Academy for all its employees to be dedicated Christians that serve the Lord in their lives and at School. All lead teachers will meet certification and degree requirements set by our accrediting agencies. All classroom teachers will have completed a 2 hour child abuse/neglect class, be up to date with CPR/First Aid training, and will have, at minimum, a Bachelor Degree (K-12th). Each teacher will be required to complete 10 hours of professional development each year.

SCHOOL WEBSITE

You will want to be familiar with our Facebook page (Happy Hollow Christian Academy) and the HHCA website happyhollowca.com. It is very easy to use and will become a good source of information for the HHCA family. Here are some things you can find on the website.

- Academic Calendar
- Announcements/Important Reminders for parents
- Documents, Forms, and Handbooks
- Photos

SCHEDULE

The school day will begin at 8:00 am. and end at 3:45pm. Students will be allowed in their classroom starting at 7:30 am. Parents will pick up students between 3:45pm.- 4:00p.m. Any students in the classroom at 4:00 pm. will be checked into afterschool by the teacher. HHCA is open for after school care from 4:00 pm.-6:00p.m for an additional fee. Any student left at the elementary school(3rd-12th) after 5:00 pm. will be transported to the primary school for pick up.

Our school week will be Monday through Thursday. There are several Fridays through the year that will be a regular school day. These Fridays are listed on the school calendar. Fridays will be open for students to attend for no extra charge. Parents must notify the office if their child will be attending school on Fridays.

ADMISSION REQUIREMENTS

- The applicant or applicant's guardian poses no threat to the ministry of the school and has no behavioral or emotional needs that cannot be met within the program.
- The applicant does not have academic needs that cannot be met within the program of the school. We will admit children with special needs if services can be provided.
- All applicants must submit necessary documents stated on the enrollment application such as Registration and Curriculum Fee, Immunization record (Form#3231), hearing and vision screening (Form#3300), birth certificate, and any prior academic files from a previous school record. Application to Happy Hollow Christian Academy does not guarantee acceptance. Acceptance will be based upon the availability of classes and ability of the teacher and staff to meet the student's needs. New students may be asked to complete assessments before acceptance is given.
- A child must be 4 years old on or before September 1 of the school year in which the child is entering Pre-Kindergarten.
- To enter Kindergarten, a child must be 5 years of age on or before September 1 of the year entering Kindergarten. To enroll in Kindergarten, a child must meet the following Personal Care Requirements: Potty trained and able to use the restroom independently.

ABSENCES

Each absence falls into one of the following 2 categories: excused and unexcused. Student absences may be excused for only the following reasons:

- personal illness (confirmed by a doctor's excuse)
- doctors' appointments (confirmed by a doctor's excuse)
- death in family (confirmed by a note from parent)

Students must be in school from 8:00 – 12:00 or from 11:00 to the end of the day to be considered present for the day. Due to Compulsory Attendance laws students who miss more than 20 days in a school year may be subject to truancy proceedings by the school and local authorities. Any student who exceeds 20 absences (excused or unexcused) during the year may be retained in the same grade for the following school year and/or will be required to attend summer school. Exceptions are made for medical reasons as confirmed by a physician, or justifiable circumstances as determined by administration.

TARDIES

Students must be signed in by a parent/guardian or approved adult of 18 years or older. Excused tardies include illness and medical/dental appointments. All others will be considered unexcused. Students are to be in their classrooms by 8:00 am. The penalties are cumulative throughout the year. On the first sixth unexcused tardy the parent/guardian will receive a reminder about the absence/tardy policy. Each subsequent sixth tardy will result in a parent/guardian conference with administration. All tardies and absences (excused and unexcused) are included in your child's record and on the report card. A student may not receive a perfect attendance certificate if they accumulate an excessive amount of tardies.

PARENT COMMUNICATION

It is a teacher's responsibility to maintain open communication with parents. Google Classroom/newsletters/class folders will be used for parent communication. Email, google chat, google meet, and post on the google classroom page are all ways to communicate through google classroom. Grades (3rd-8th) will also be recorded in the classroom and will be available for parents to see at any time.

AUTHORIZED PICK-UP

Happy Hollow will release children to approved guardians from the student's pick-up list only. Parents can edit the pickup list at myprocare.com. Please upload pictures of your pickup list through myprocare.com. In the event the pick-up list changes, the Principal should be notified immediately. Please inform the person picking up that they are required to check in at the main entrance with the principal or administrator present and show proper identification, such as a valid driver's license or picture ID prior to going to the classroom. The Principal will notify the parent if someone that is not on the pick-up list is requesting to pick up a child.

CLASSROOM BEHAVIOR MANAGEMENT

Classroom management is necessary for the wellbeing of the entire school. It is not possible for students to learn in a classroom unless control and order are maintained. Each teacher is given responsibility to enforce regulations in a manner that supports the philosophy of Happy Hollow Christian Academy. Classrooms may have different behavior management procedures according to the teacher's personal preference. These procedures will be communicated to the parent.

DISCIPLINE

Discipline is primarily a parental responsibility. It is up to the parents to see to it that the students behave properly. Parents do not relinquish their responsibility to the school. Rather, the school is here to support the parents in their discipline. While we employ various methods, the responsibility for student compliance rests with the parents, not with the school. The school reserves the right to dismiss the student and parents due to noncompliance to policy or ungodly conduct on behalf of the student or parents at any time and for any reason.

Each teacher is the first line of authority and has a classroom management system approved by the administration. This system is used to correct minor behavior issues and to establish guidelines for major student discipline and as a protection for your child and others.

Unacceptable behaviors at Happy Hollow Christian Academy include (but are not limited to) the following:

- Disobedience or disrespect to school authority
- Interrupting class

- Throwing objects
- Horseplay
- Running in classrooms or hallways
- Hitting, punching, kicking, or other inappropriate uses of hands and/or feet
- Offensive language (i.e. name-calling, teasing, etc.)
- Any distraction that causes a teacher not be able to teach or a student not be able to learn.
- Any words or actions, whether verbal, written, or posted that degrade and/or offend a fellow student, adult, and/or school employee.
- Harassment is considered to be any physical, verbal, written, or threatening behavior.
- Bullying is considered to be any persistent physical, verbal, written, or intimidating behavior.
- Fighting is prohibited. No student shall engage in fighting or physical aggression towards others, including (but not limited to): choking, hitting, slapping, shoving, scratching, spitting, biting, or throwing objects at another person in an aggressive, confrontational, or dangerous manner.
- Weapons are defined as any type of guns, knives, bombs, other explosives, or any instrument capable of inflicting bodily injury. None of the above is allowed on campus, whether on an individual, an individual's property, or in an individual's vehicle. Violation of this may be grounds for (but not limited to) disciplinary probation, suspension, and/or expulsion. State Law is a zero-tolerance policy.

Consequences for all the behaviors listed above are as follows:

Step 1: Speak to parents and collaborate as to a solution to change the behavior.

Step 2: If the behavior continues or worsens, parents will be consulted again with both the teacher and the Principal present.

Step 3: Parents will be called and, depending on the severity of the behavior, the child may be required to return home for the day.

Step 4: We will do everything we can to provide a positive and safe learning environment for your child, but HHCA reserves the right to revoke a child's enrollment in the case of severe behavioral issues in order to protect our teachers and the other children.

Depending on the severity of these infractions listed above the administration will have the discretion to begin with a consequence at any stage.

RIGHT TO SEARCH

HHCA reserves the right to search students, desks, and personal property to include phones, computers, and other electronic devices on school grounds at any time deemed appropriate or necessary by school administration.

SUBSTANCE ABUSE

HHCA prohibits the unlawful manufacture, distribution, dispensation, possession, or use of alcohol/tobacco/illegal drugs, or other controlled substances on or off school property or during any school sponsored activities including practices, camps, or any other activities during the school year or summer months. Any student found in violation of any of these types of substance abuse may be subject to suspension and community service hours. Students may also be subject to expulsion by school administration.

DRESS CODE

Students are expected to dress in a way that is appropriate and modest. We believe clothing has a direct influence on character, conduct, and attitude.

- Shirts should not contain offensive or suggestive language or logos.
- Dresses/Skirts/Shorts/Tops- Dresses should cover the chest, back, and shoulders. Halter tops, strapless tops/dresses, low necklines, or tops that bare the midriff are not permitted. Straps on tank tops must be 3 inches wide. Skirts/Shorts should be below the students fingertips.
- Pants- no holes allowed in pants, must be worn at the natural waistline, and length should not drag the floor. Tights and leggings may be worn if a longer shirt is worn to cover the backside appropriately.
- Hats are not permitted indoors during the school day. (UNLESS FOR SPECIAL ACTIVITIES)
- No hair designs or styles that cause distractions. The administration has the final say if a hairstyle is not appropriate for school. Facial hair and hairstyles for boys must be neatly groomed and not distract from learning.
- No earrings for boys and no earrings in the lips, tongue, nose or eyebrows for girls.
- Appropriate shoes must always be worn. No bedroom shoes.

CELL PHONE/ELECTRONIC DEVICES

No electronic devices are allowed on school grounds unless provided by a teacher for educational purposes. This includes cell phones, electronic games, laptop computers, or any other electronic device. If any of the items are found on school campus, the school will confiscate the device and return it to the parents at the end of the day. This will be recorded as an offense listed above.

Telephones in the main office will be used to reach parents for emergencies or illness of children. Parents who must reach their child during the school day should contact the office at 1-478-946-0063 (Campus 1) or 1-478-979-1007 (Campus 2).

FIELD TRIPS

Field Trips for educational purposes are taken at various times of the school year. These trips are well planned and will be supervised closely. Parents will be provided with information

concerning field trips. Parents may also be asked to assist as chaperones. Parent chaperones are asked to follow the same standards of dress as faculty and students. In order to participate in a field trip, a student must have a signed permission slip from the parent/guardian and must earn the right to attend according to behavior. Any faculty, with consent of administration, may choose not to take a student who has demonstrated lack of control or that may be a disruption to the trip.

FINANCIAL AGREEMENT

Happy Hollow Christian Academy's primary source of revenue is from tuition payments. Payments can be made by check, cash, money order, credit card, or automatic bank withdrawal. The Tuition and Fee Schedule is available in the School Office. The Annual Registration and Curriculum fee is due with the application. Parents are responsible for following the payment plan they sign up for on the registration form. Families are encouraged to communicate with the Head of School (Lindsey Attaway) when their account is approaching delinquency. The school board reserves the right to withdraw any student that has a delinquent balance if payment arrangements are not being met.

FOOD/DRINKS

Breakfast should be served at home. All students are required to bring lunch and one snack each day. You may be asked not to send certain foods due to allergies in your child's class. An afternoon snack will be provided for the students at 3:00pm. each day.

BIRTHDAY PARTIES

Parents must notify the teacher in advance so that he/she may plan the curriculum accordingly. Please be aware of any food allergies in the classroom that may require an alternative treat for the birthday celebration.

CURRICULUM

Happy Hollow Christian Academy uses a curriculum from BJU Press. As Christians, we have a greater purpose in education than simply gathering knowledge. The curriculum is written with the goal to train each child to see God's hand in math, science, history, literature, and fine arts. BJU Press materials support the teacher with materials and lessons that give a Biblical perspective on events, people, literature, science, and language. Teachers have a variety of materials and activities that bring academic rigor to learning. The resources have clearly defined learning objectives, questions that promote critical thinking, and assessments. Please visit our website happyhollowca.com for more information and also www.bjupress.com for the program goals.

HHCA uses a curriculum called Purposeful Design for Bible. Purposeful Design gives students opportunities to follow Jesus and accept Him as their personal Lord and Savior. Students learn

about Jesus through scripture memorization and Bible lessons that teach about Christ's character. You can learn more about Purposeful Design by going to the website <https://your.acsi.org/bible> .

HHCA also uses a phonics curriculum called Really Great Reading for PreK-2nd). This curriculum is research based, interactive, explicit, structured, and multi-sensory. The teachers are provided with materials that are engaging and age appropriate that makes the learning process enjoyable.

GRADING SCALE

The following grading scale will be used for 1st grade through 12th grade:

A	90-100
B	80-89
C	70-79
F	69 and below

The following letter grades will be used for Pre-K and Kindergarten:

(E) Exceeds, (S) Satisfactory, (NI) Needs Improvement, (U) Unsatisfactory

Promotion Requirements

Students must pass all academic subjects with a C or higher. Given any failing grades, students, parents, teachers, and administration will meet in the Spring to discuss promotion/retention.

HOMEWORK

Homework is an important part of Happy Hollow Christian Academy's academic emphasis and should always be done accurately and on time. Classroom teachers will give homework for specific purposes, and each student is expected to complete assigned homework. Parents are expected to support this activity each day and supervise their child's work.

MAKEUP WORK

PreK-12th

Parents will be responsible for contacting the teacher to establish what work has been missed if a student has been absent. Parents must make arrangements to pick up work outside of instructional time. The student will have one week to return all makeup work.

REPORT CARDS

Report cards will be issued at the end of each nine weeks. Report cards must be signed by a parent and returned the following day. Grades given at the end of the semesters are final and recorded on the student's permanent record. Parents will have a conference with the classroom teacher throughout the school year to communicate the progress of their child (1st and 3rd report card). The teacher will schedule more conferences with the parent or guardian during the year as needed.

TESTING

Happy Hollow Christian Academy will administer end of year standardized tests for the purpose of collecting data and to prepare students for future standardized testing as they prepare for college. All students in grades K-12th will be given the Iowa Test of Basic Skills (ITBS) during the spring of each school year in order to measure achievement as compared to national and state norms. These tests will not be used to determine promotion and retention at this time.

STUDENT DRIVING

Students must get approval from administration before driving to school. They must have in possession a valid driver's license, copy of auto insurance, park correctly in the school parking lot, drive safely on campus. The admin has the right to take away student driving privileges on campus.

INSTRUCTIONAL SUPPORT POLICY

While HHCA can meet the needs of most students, some students may require additional resources and learning support beyond the standard classroom instruction and environment. Minor adjustment(s) to the classroom for students with learning disabilities may be done as the teacher and the administration deem appropriate, with the understanding that the accommodation must not interfere with other students' learning or with the classroom environment. If the administration determines that the child cannot function in a standard classroom, the school reserves the right to dismiss the child. HHCA has the right to deny admission to applicants that have been diagnosed with special needs or learning disabilities if their needs cannot be met due to financial and/or instructional support that HHCA cannot provide. HHCA is willing to work with County Schools to partner in providing resources needed for students with special needs if the parents advocate and communicate with the local school system to establish resources needed for their child to attend HHCA.

In the event a student needs instructional support, HHCA will work with the parents, teachers, and County Schools to get the student evaluated. Once the evaluation has been completed and results are finalized, a meeting will be held with the student's parents. If the student falls in the category of Significant Developmental Delayed (SDD), the student will need to receive specialized instruction that HHCA will not be able to provide. HHCA will help the parents transition the child to a school with resources that will help the student succeed. If the student is categorized with Specific Learning Disability (SLD), HHCA will provide available resources in the area the child is struggling and closely monitor to ensure he/she is making progress. If sufficient progress is not being made, HHCA will refer the student to a school with resources that can meet the student's needs.

HEALTH

To decrease the spread of illness among students, any student who is sent home sick, or has become ill at home cannot return to school until:

- He/she has been fever-free for 24 hours without medication

- Physician has cleared the student to return to school
- He/she has been on antibiotics for 24 hours when prescribed by the physician. This is especially important if the student is being treated for strep throat, conjunctivitis (pink eye), or any other highly contagious illness. Any student showing visible signs of the pink eye, including crusting of the eyelids will be sent home until resolved.
- He/she has been free of vomiting or diarrhea for 24 hours. The students should be able to tolerate food and drink without recurrence of vomiting/diarrhea.
- Head lice has been treated and all have been removed. Students with head lice will be sent home for their removal.

It is the policy that sick students will be sent home if they have a fever over 100.4F, have vomited, or have had diarrhea more than one time during the school day. Students will be sent home for persistent nausea or pain. Please make every effort to send someone to pick up a sick child within 1 hour of being contacted by the school.

Students who show evidence of a communicable health problem will not be admitted to class.

All parents are required to complete and return the Medical Information form which requests emergency information to HHCA, including all available locations where parents may be reached, other persons to be contacted if parents cannot be reached, names of family physicians, and permission for the school to take the student, if necessary, to the emergency room at the hospital. All prescriptions must be brought to school in its original container and a medication authorization form must be filled out by the parent before staff at HHCA can administer any medicine.

INTERNET/ACCEPTABLE USE POLICY

The school network/Internet will be used to support research and education by teachers and students. The use of the internet is a privilege, not a right. Any inappropriate use will result in a termination of privileges by administration. The administrator and teacher will deem what is appropriate and may revoke or continue privileges at any time.

NON-DISCRIMINATION POLICY

Admission and advertising materials and student handbooks shall contain language reflecting the following policy:

HHCA admits students of any race, color, religion, national or ethnic origin to all the rights, privileges, programs, and activities generally afforded or made available to students at the School.

PARENT INVOLVEMENT

Help us “stay in tune” with your needs and interests!

- Help us learn about your child’s special talents and strengths.
- Tell us when your child needs extra help or support.
- Keep us informed about any important changes we need to know about to serve you well.

- Let us know about your family and cultural traditions.
- Make suggestions when you think we could serve you better.
- Ask questions if you don't understand our policies or procedures.
- Tell us the best ways for you to connect with your child's experience in our program.

Visit whenever you can. You are always welcome! We want to build positive relationships with all our families...help us achieve this goal!

VISITORS

In order to maintain a safe and secure school and to limit interruptions to the learning environment, all visitors of the school should sign in at the front desk. HHCA reserves the right to deny or limit visitation if the learning environment is being interrupted by the visitor or if any child is being negatively impacted by the presence of the visitor.

EMERGENCY OPERATIONS

Building Emergency Situations

In case of fire or structural damages, all children will be taken away from the building as quickly as possible. All children will be moved to the next available facility (East Wilkinson County Library/Voice of Truth Gym). All parents will be notified to pick up their child upon dismissal of officials (emergency personnel/administration). In the event of power failure or water outage, parents will be notified if power is not restored in a timely manner. Happy Hollow will inform parents when the center will reopen.

*We ask that parents not pick their children up until notified that it is safe. Students will not be released from HHCA until the "all clear" signal has been given by appropriate authorities.

Fire and Tornado Drills

Happy Hollow will conduct fire drill once a month and tornado drill every six months. Each child is required to participate in our drills. Directions for evacuation are posted in each classroom and are available to parents upon request.

Inclement Weather

In the event of inclement weather, (snow, flooding, etc.), we will notify parents of closings on local TV stations, schools Facebook page, and by text message. Always call ahead to verify if we

are open before leaving your home if you are uncertain. If the facility must close during the normal hours of operation, we will call parents immediately to make pick-up arrangements for children.

Lock Down

Level 1- A level 1 lockdown is when an authorized person deems that the campus should be on alert, but the emergency or threat is not imminent or definite. The entire campus will be locked, and outside activities will cease. Movement between buildings will be allowed but activities on the playgrounds will cease.

Level 2- A level 2 lockdown is when an authorized person deems that the campus population is in immediate danger. The entire campus will be locked, and all activity will cease. There will be no movement between buildings and building access will be fully screened.

In the event of an actual lockdown, all parents will be notified as soon as students and staff are safely secured. Students will not be released from HHCA until the “all clear” signal has been given by appropriate authorities.